

RUBRIC FROM 2017 INTEGRATIVE STUDIES SEED GRANT REVIEW PROCESS

	Please rank the degree to which the proposal addresses the following:	Scale				
		1	2	3	4	5
Alignment with General Education Mission	Integrative Thinking: Would the course(s) promote synthesis of knowledge across domains, periods, and/or perspectives?	Very unlikely				Absolutely
	Contextual Learning: Would the course(s) encourage students to form explicit connections between domains?	Very unlikely				Absolutely
	Content: Proposed content is focused on Knowledge Domains and appropriate for the objectives of General Education.	Content is not appropriate for General Education				Content is clearly in the scope of General Education
	Methods: Proposed methods suggest focus on student learning/high-impact activities and delivery.	No methods discussed or proposed methods unlikely to achieve student learning				Proposed methods are very likely to achieve significant student learning
	Learning Assessment: Proposal Includes discussion of quality measures for student learning.	No discussion or very poor quality plan				Includes excellent discussion and high quality plan
	Student Experience Evaluation: Proposal incorporates plan for student experience evaluation.	Plan for learning assessment either not included or very poorly developed				Plan for learning assessment included and very thoughtfully developed
	Optional: Please include any comments about the proposal with regard to its alignment with the General Education mission					
Appeal	Balance: Is the material proposed balanced between being both engaging and interesting to students and scholarly?	Not balanced				Both scholarly and engaging
	Intended Audience: Is/Are the proposed course(s) appropriate for students from various disciplines and academic situations?	Targets only a very specific group of students				Appropriate for a very wide audience of students
	Academic Rigor: The proposed material is appropriately challenging for its level.	Either remedial or grad school level				Appropriate for average college students
	Durability: Proposed course(s) format and material is current, yet durable	Effectively a one-time special topics course				Highly durable course
	Optional: Please include any comments about the proposal with regard to its overall appeal					
Transferability	Delivery Options: Potential for various course formats such as online, various class sizes, etc.	The proposed course(s) could not be adapted to any other format				The proposed course(s) has/have potential to be adapted to other delivery form
	Instructor Availability; Degree to which course(s) may be taught by various faculty university-wide	Unlikely a second potential instructor exists				Likely instructors would be available at several campuses
	Optional: Please include any comments about the proposal with regard to its transferability					
Feasibility	Faculty time: Allocated reasonable time to complete proposed work	Severely over or under estimated time				Appropriate time allocation
	Collaboration If the proposal includes a faculty collaboration, proposed relationship appears to be viable and agreeable (optional)	Collaboration is one-sided or appears to not be viable				Collaborators appear to be in sync
	Optional: Please include any comments about the proposal with regard to its overall feasibility					
Conclusion	Do you recommend this proposal for funding?	No, proposal has significant flaws.	Possibly, but not in my top tier.		Absolutely, in the top tier of proposals.	
	Optional: Any remaining comments about the proposal.					