After the Faculty Senate meeting on December 4, the Brandywine Faculty Executive Committee met to discuss the GETF proposals. We had a long discussion on the best parts of the three models and what were felt to be necessary items to have and/or incorporate into the final model. Some questions raised/items mentioned were:

1. Flexibility is important especially as we consider transfer students’ academic programs. Just as importantly, the proposals need to recognize the real limits of the campus’ resources.
2. We do not favor the idea of combining CAS 100 and English 15 or some integrated variation of that proposal.
3. There are mixed opinions about 400-level Gen Eds. A number of us saw merit in them but wondered how we would manage prerequisites. Can there be an early petitioning plan to get 400 level courses to fill Gen Ed requirements?
4. Can we build something into the Gen Ed courses to stimulate an interest in other disciplines?
5. Regarding the Chosen Topics proposal, we like the idea but would not want to see it be prescriptive. Can there be flexibility in picking topics?
6. The ability to package topic courses as a Minor. Example: Civic and Community Engagement.
7. There should be the ability to incorporate Certificates, specifically for diversity and global. These could be IL driven.
8. Some found the language or term of "cultural competencies" problematic.

Thanks for soliciting our input and for carrying our feedback to the larger discussion.

Sincerely,
Julie Gallagher