

# Curiosity and Collaboration: A General Education Colloquium



## Another Option? Exploring Student Voice and Choice in the College Classroom

Presenter: **Bryan Wang**, Teaching Professor of Biology, Penn State Berks

Giving students a say in what, when, why, and how they learn—and demonstrate that learning—can foster inclusion and self-efficacy, engagement and commitment, and collaboration and creativity in our classrooms. Such practices may involve a shift not only in approaches, but in mindset—from “teacher as sole expert to both instructor and student as both teacher and learner”—and in the goals of our teaching and learning (Cook-Sather and Matthews, 2023). In this session, we will hear examples of student voice and choice projects that have been implemented in STEM and interdomain (GN and GH, GN and GA) general education courses as well as disciplinary courses and how students and teachers have responded. We then will explore together how to and why (and/or why not) invite students into the conversation and offer and guide them through choices in teaching and learning.

**Friday, February 9**  
**Noon–1:30 p.m., via Zoom**

Register at [forms.office.com/r/21di3TWs5f](https://forms.office.com/r/21di3TWs5f).

With registration, the Zoom link will be provided via your Penn State email 48 hours prior to the event. You will need to be authenticated as a Penn State user to enter the Zoom room.



*General Education Colloquium events are a collaboration of the Schreyer Institute for Teaching Excellence and the Office for General Education.*

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