

“YOU to tell your story”

*Who are you? Where are you? What are you doing and why? What does it mean to you? To your unit?
To the university?*

*Plan your “story arc”/trajectory. What is your vision for yourself and your career? What’s the common
thread through what you’ve done? What’s the plot line? Where does it go?*

Pause periodically and check your bearings/recalibrate

-Where are you? Where is the university? Remember, the university is changing and so are you.

-How do you stay up to date on the priorities of your unit? The university?

-Who are you going to tell your story to *before* you submit your dossier?

Collect evidence and build your case

How does what you do in Gen Ed contribute to what is valued?

Some possibilities:

- foundational courses that support the curriculum
- student engagement
- outreach
- grants
- contributions to others' teaching
- pedagogical scholarship (SoTL; DBER)—how does this work contribute to your discipline's knowledge base? How does it inform the academic community on how to undertake similar work?

-What information or skills do you need in order to effectively engage in these activities?

-Who or what are your sources of information?

-Who are your mentors? Your collaborators?

What are you going to do next?