<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>A University-wide conversation began</td>
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<tr>
<td>2013-2014</td>
<td>Gen Ed Task Force deliberates models and makes recommendations</td>
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<tr>
<td>2015-2016</td>
<td>Faculty Senate implementation reports from University Faculty Senate</td>
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<tr>
<td>2016-2017</td>
<td>Formation of Office for General Education</td>
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<tr>
<td>SUMMER/ FALL 2018</td>
<td>New requirements start for students</td>
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</tbody>
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ONGOING PROJECTS

NSO/STUDENT MATERIALS
- New pre-NSO module and materials
- Check sheet and interactive planning tool

REBRANDING
- Marketing to faculty, students etc.

SEED GRANTS
- 22 newly funded proposals for 2018

CAPACITY
- >3000 at UP for FALL 18
- Reasonable numbers of seats at all locations for FALL 18
How do we change how students talk about General Education?

By changing how we, as a University, discuss General Education.
GENERAL EDUCATION

STRONG FOUNDATIONS
- Writing/Speaking (GWS)
- Quantification (GQ)

TRANSFORMATIVE EXPLORATIONS
- Health and Wellness (GHW)
- Natural Sciences (GN)
- Arts (GA)
- Humanities (GH)
- Social and Behavioral Sciences (GS)

INTEGRATIVE LEARNING
- Inter-domain courses
- Linked Courses
GENERAL EDUCATION LEARNING OBJECTIVES

EFFECTIVE COMMUNICATION

KEY LITERACIES
e.g. quantitative, health, intercultural, historical, aesthetic, linguistic, scientific

CRITICAL AND ANALYTICAL THINKING

INTEGRATIVE THINKING

CREATIVE THINKING

GLOBAL LEARNING

SOCIAL RESPONSIBILITY AND ETHICAL REASONING
INTEGRATIVE STUDIES - 6 credits

Inter-domain Courses
- 3 credits each, students must take 2
- 2 domains represented in each course
- creates up to 6 credits of exploration in General Education because may count toward both domains
- 2 GX attributes and Inter-Domain attribute plus others as appropriate; N or Q (honors) Suffix

Linked Courses
- 2 courses that link in some substantial way
- each course used by a student is designated in a different domain
- may be used toward integrative studies requirement or regular domain course requirement if link is not taken
- One GX attribute and Linked attribute plus others as appropriate; Z Suffix

Z Suffix
2017: 71 grants awarded
2018: 20 grants awarded

Teaching and Learning with Technology
University Libraries
World Campus
Schreyer Institute for Teaching Excellence
Learning Outcomes Assessment
Sustainability Institute
Examples of 2018 Seed Grant Courses:

- Addiction: Science to Society
- STEAM 101: Art as a Means to Communicate STEM
- Chemistry in World Wars I and II
- Health and the Media
- Three courses on Climate Change (GA, GS, GN)
- Science and Politics of Women in Sport
- Understanding and Enhancing Creativity
- LGBTQ+ Identity, Culture and The Arts
- Roots of Conflict, Pathways to Peace
- Cultural Perspectives on Mathematics
- A&A 101 Designing a Sustainable House
16 SCHOLARS

7 FROM UNIVERSITY PARK – ONE PER DOMAIN AND FOUNDATION

5 FROM CAMPUS COLLEGES

4 FROM UNIVERSITY COLLEGE

REPRESENTING GEOGRAPHIC GROUPS

PARTIAL SUMMER SUPPORT FOR EFFORT
Supporting Integrative Studies course development

Helping craft narrative for general education

Gen Ed HUB development

Contributing to professional development events for faculty

Attended AACU General Education Institute summer 2017

Advisory board for OGE
RESOURCES

CONNECTING
CURIOSITY
&
CAREER

BULLETIN

APPROVED COURSE LIST

AUDIT AND ADVISING SESSION RECORDINGS

GENED.PSU.EDU
Goals for Today

- Network with and learn from colleagues with similar interests in Integrative Studies courses
- Identify resources to assist you as you develop your course or prepare to deliver your course
- Reflect on and prepare for assessment of your course
- Contribute to the university efforts of elevating General Education