Creating Connections, Collaborations, and Linkages

A two-workshop series for faculty interested in developing Linked Courses
Goals for Today

- Meet, network with, and learn from colleagues with similar interests in Integrative Studies courses
- Identify resources to assist you as you develop a course or prepare to deliver a new version of your course
- Contribute to the university efforts of elevating General Education
GENERAL EDUCATION

STRONG FOUNDATIONS
• Writing/Speaking (GWS)
• Quantification (GQ)

TRANSFORMATIVE EXPLORATIONS
• Health and Wellness (GHW)
• Natural Sciences (GN)
• Arts (GA)
• Humanities (GH)
• Social and Behavioral Sciences (GS)

INTEGRATIVE LEARNING
• Inter-domain courses
• Linked Courses
GENERAL EDUCATION LEARNING OBJECTIVES

EFFECTIVE COMMUNICATION

KEY LITERACIES
e.g. quantitative, health, intercultural, historical, aesthetic, linguistic, scientific

CRITICAL AND ANALYTICAL THINKING

INTEGRATIVE THINKING

CREATIVE THINKING

GLOBAL LEARNING

SOCIAL RESPONSIBILITY AND ETHICAL REASONING
Integrative Studies courses
Inter-domain courses
Linked courses
Integrative Studies Courses

106 Approved Inter-domain courses

63 In-process Inter-domain courses

9 Approved Linked courses (4 groups)
Linked Course Logistics

• 2 or more courses that link in some substantial way
• each course used by a student is designated in a different domain
• may be used toward integrative studies requirement or regular domain course requirement if link is not taken
• One GX attribute and Linked attribute plus others as appropriate; Z Suffix
• Existing courses can have linked versions
• Completely new courses are ok too.
• The "linkage" is on the course not the class, so if existing need to created a linked version (like creating a honors version).
• Bulletin  Linked Course LionPATH
Example #1

- **INART 50Z** – The Science of Music (GN, Linked)
- **MUSIC 11Z** – Under the Hood: How Classical Music Works (GA, Linked)

Both were existing courses with foundational content that overlapped.
Example #2

- **HDFS 210Z** Ethnicity, Health and Aging (GHW)
- **SOC 210Z** Social Determinants of Health (GS)
- **SOC 211Z** Health Inequity: Understanding the Geographies of Life and Death (GS)

- All three courses were new courses and deliver content related to factors that determine health.
- Students would take HDFS 210Z and then select either SOC 210Z or 211Z as linkage.
  - HDFS 210Z and SOC 210Z
  - HDFS 210Z and SOC 211Z
Example #3  (not approved as of 10/12/18)

- ART 144Z Climate Change: Arts, Agency and Activism (GA)
- BIOL 144Z Climate Change: Biological Impacts (GN)
- PSYCH 144Z Climate Change: Individual Behaviors and Group Attitudes (GS)

- All three are courses that deliver content related to a common significant societal issue/problem.
- All are new courses and designed so that students can select any two.
  - BIOL 144Z and ART 144Z
  - BIOL 144Z and PSYCH 144Z
  - ART 144Z and PSYCH 144Z
Workshop#2
Fri., Nov. 9
10:30 am - 4 pm
The Dreamery, 004 Shields Building, UP

• Hands-on curricular proposal workshop
• Come prepared with course objectives and a summary of the intended content (15 week)
• GenEd Scholars and others will be ready to help you work through the curricular proposal, warn you of pitfalls, and get the process started.
• Register, submit approximate course titles and need support from academic administrator.
• Mileage will be covered for those from other campuses
16 scholars
7 from University Park – one per domain and foundation
5 from campus colleges
4 from University College
representing geographic groups
partial summer support for effort
"Where flowers bloom so does hope."
--- Lady Bird Johnson

Photo by Nicole Verity