Updates to General Education

University Advising Council

Maggie Slattery
April 11, 2023
<table>
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<th>General Education Learning Objectives</th>
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<td><strong>EFFECTIVE COMMUNICATION</strong></td>
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<td><strong>KEY LITERACIES</strong></td>
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<td>e.g. quantitative, health, intercultural, historical, aesthetic, linguistic, scientific</td>
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<td><strong>CRITICAL AND ANALYTICAL THINKING</strong></td>
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<td><strong>INTEGRATIVE THINKING</strong></td>
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<td><strong>CREATIVE THINKING</strong></td>
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In general, my Gen Ed classes...

Motivated me to learn about topics outside my major.
- Somewhat agree / Strongly agree: 64%
- Strongly disagree / Somewhat disagree: 36%

Primarily addressed topics outside of my major.
- Somewhat agree / Strongly agree: 83%
- Strongly disagree / Somewhat disagree: 17%

Complemented my major field of study.
- Somewhat agree / Strongly agree: 50%
- Strongly disagree / Somewhat disagree: 50%

Enriched my understanding of topics related to my major.
- Somewhat agree / Strongly agree: 49%
- Strongly disagree / Somewhat disagree: 51%

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Figure 8. Perspectives on the importance and value of General Education courses

Were as important as classes in my major.
- Somewhat agree / Strongly agree: 69%
- Strongly disagree / Somewhat disagree: 31%

Expanded my perspective on a range of topics.
- Somewhat agree / Strongly agree: 72%
- Strongly disagree / Somewhat disagree: 28%

Are among my most valuable educational experiences.
- Somewhat agree / Strongly agree: 63%
- Strongly disagree / Somewhat disagree: 37%

Were a worthwhile part of my PSU education.
- Somewhat agree / Strongly agree: 60%
- Strongly disagree / Somewhat disagree: 40%
Finding Connection

changing from checkbox to ways of thinking

Practice sharing why the intended learning from your course is transferable

Challenge students to ask faculty why learning from their course is transferrable

Creating explicit connections for students

Educating for life-long learning

Changing how we talk about GenEd

PennState
Office for General Education
The following groups used Move-3 either **less** or **more** or than expected proportionally, on average over five fall semesters (2017–2021).

- **35,000 manual substitutions over an 8-year period just for this request**
- **Advisers couldn’t advise with confidence that substitutions would be approved as students moved between colleges**
GENERAL EDUCATION REQUIREMENTS
BEGINNING SUMMER 2023 / 45 CREDITS

FOUNDATIONS
Build a basis of effective communication and quantitative literacy. 15 credits are required with a minimum grade of C.
No Inter-domain courses.

Writing/Speaking 3 credits
8 credits
GWS
GWS
GWS
Quantification 6 credits
3 credits
3 credits
GQ
GQ

BREADTH OF KNOWLEDGE
Practice applying a specific way of constructing knowledge to examine a topic. 15 credits are required. No Inter-domain courses.

Arts 3 credits
Health & Wellness 3 credits
Humanities 3 credits
Natural Sciences 3 credits
Social & Behavioral Sciences 3 credits
GA
GHW
GN
GS

INTEGRATIVE STUDIES
Practice synthesizing knowledge from different perspectives to examine a topic. Select 8 credits of Inter-domain coursework.
These courses typically have a "I" or "Q" suffix.

3 credits
Inter-d
Inter-d

EXPLORATION
Foster intellectual curiosity to deepen or widen learning. Select additional courses to explore or satisfy other academic goals such as minors, certificates, etc. Select 9 credits that MUST include 3 credits of Natural Sciences (GS) which may be Inter-domain.
Social and Behavioral Sciences (GS), Arts (GA), Humanities (GH), and Inter-domain courses may be used. 3 credits of World Language beyond program requirements or minimally at the 12th unit (up. SPAN 3) level may also be used.

3 credits
3 credits
3 credits
GN
T
T

ADDITIONAL UNIVERSITY REQUIREMENTS

United States Cultures 3 credits
International Cultures 3 credits
Writing Across the Curriculum 2 credits
First-Year Experience 0-3 credits
US
IL
Any

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<th>Section</th>
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| Foundations (15 u.)| - 9 units GWS  
- 6 units GQ  
- C or better required  
- Inter-domain not allowed  
- World Lang. sub (@12th credit level or greater) for 3 units, must be petitioned |
| Breadth (15 u.)    | - 3 units each GA, GH, GN, GS, GHW  
- Inter-domain not allowed, must be single domain  
- 200-400 level substitution is OK, must be petitioned  
- Firewall/Intentional Breadth applies for student course selection |
| Integrative Studies (6 u.) | - 6 units inter-domain, may include GQ and GWS now  
- Any combination of domains is OK  
- No Firewall; students MAY select courses with the prefix of their major  
- May not be included in program GenEd statement for double-count |
| Exploration (9 u.) | - 9 units, must include 3 units GN, which can be inter-domain  
- May be GA, GH, GN, GS, Inter-D, World lang. (@12th cr. Level - 3 units max)  
- 200-400 level substitution is OK, must be petitioned  
- Firewall/Intentional Breadth applies for student course selection  
- Programs with double-counted GenEd may reduce the credits in this section. |

Move-3 is now embedded – it will no longer be an available petition for students in the NEW program.
Current students

• For the most part current students will be in the program in place when they started and their audit will reflect the SU18-SP23 program.

• But……most colleges have agreed to honor subs to reflect new program.

• Yes, this will be lots of substitutions, but likely what we currently do.

• The new program is largely a codified version of the flexibility in the SU18-SP23 program.
Linked course phase-out

- FA 23 is last semester Linked courses will be offered
- Working with faculty to update courses appropriately
- Even # changing to Inter-domain vs staying single domain
- Have a student with one linked course? Email me - we can find appropriate options.
Other topics arising

• One-time General Education offerings
  • XYZ 197G – One-time single-domain
  • XYZ 197N – One-time inter-domain
  • https://senate.psu.edu/curriculum/one-semester-titles-request-form/

• CAS 100 changes
  • CAS 100 will retain GWS and is now unschedulable
  • Major feeder transfer institutions get manually changed to CAS 100A
  • Articulation rules get updated over natural review cycle
  • SCCA/Registrar will work on prerequisite and equivalency issues
Questions and thank you.

Online Planning Tool | https://genedplan.psu.edu

Check sheets and other information as it becomes available | https://gened.psu.edu/advising-resources

Specific questions | gened@psu.edu